TIS Digital Backpack
March 18, 2024

Photo courtesy of M. Lachut

FROM THE PRINCIPAL'S OFFICE:

Tolland Intermediate School will be hosting a Career Day for all students on March 27, 2024. Our vision is to introduce students to new careers and get them excited about their futures!

See the flyer in the following pages.

Silly Hair Day

Friday March 15 was Silly Hair Day at TIS. See the following pages for some pictures of students with amazing hair styles.

The Book Fair is Here!

The Scholastic Book Fair is here! All next week the book fair will be held in the TIS mini-gym. The hours for the Book Fair are:

3/18 8:30-3:15
3/19 8:30-3:15
3/20 8:30-12:45 (Early Dismissal Day)
3/21 8:30-3:15 AND OPEN DURING CONCERT, 6:00-7:30
3/22 8:30-3:15 AND OPEN DURING FIRST HOUR OF GR. 5 DANCE, 5:30-7:00

IXL Math Challenge Leading Classes

Congratulations to the following classes for leading our school-wide IXL Math Challenge.
Mr. Slayton
Mr. Leblanc

Mrs. Hurley
Mrs. Wunsch

Fifth Grade News
Boston Freedom Trail

We are in the process of working out final details on our annual fifth grade trip to Boston. This year's trip will look a little different as a result of changes enacted by some venues over the last two years. Class trips will be scheduled during the first week of May. Once we have final details from the tour company & bus company we will send out a communication to families including permission slips.

SBAC Testing at T.I.S.

The SBAC at Tolland Intermediate School
This year students across the nation will again participate in new versions of state mandated standardized assessments. Connecticut's computerized test, developed by the Smarter Balance Assessment Consortium, is aligned to the Common Core State Standards in English language arts/literacy and mathematics.

The SBAC requires students to take a total of three tests, two in English language arts and two in mathematics. In order to test all students, we have developed a schedule that will test one grade-level at a time, during our testing window, which begins on May 6 and ends on May 10. Our schedule provides two-hour testing blocks for each grade-level. While individual subtests are not expected to take two hours, we have included extra time to account for test set-up. In addition, students will be permitted to test longer than the allotted time if needed. Each grade level will be tested during our designated two-hour block each morning.

Our goal in developing an SBAC testing schedule has been to minimize disruption to our typical school day. Minimizing disruption will entail students attending specials, inclusive of technology integration, keyboarding and multi-media research within the library time block.

TIS kids doing morning announcements with Mrs. Merrritt One School One Team TIS!!

Even Miss Sheridan got into the spirit!

TOLLAND PUBLIC SCHOOLS
2024-2025 CALENDAR

Please note: You can access this calendar on the school's website or by clicking the link below:

Approved-2024-2025 BOE Calendar.pdf - Google Drive

TOLLAND PUBLIC SCHOOLS
District School Calendar
2024-2025

First Day: September 3, 2024
Last Day of School: June 16, 2025
180 Days

Approved 2/14/2024

August 2024 (0 school days)

		S	M	T	W	TH	F	S
						1	2	3
New Teacher	22-26	4	5	6	7	8	9	10
Onboarding		11	12	13	14	15	16	17
Teacher In-Service	27-30	18	19	20	21	22	23	24
		25	26	27	28	29	30	31

September 2024 (20 school days)

		S	M	T	W	TH	F	S
Labor Day	2	1	2	3	4	5	6	7
First day of School	3	8	9	10	11	12	13	14
		15	16	17	18	19	20	21
Prof. Development	25	22	23	24	25*	26	27	28
		29	30					

October 2024 (21 school days)

		S	M	T	W	TH	F	S
Prof. Development	2			1	2	3	4	5
Columbus Day	14	6	7	8	9	10	11	12
Prof. Development	16	13	14	15	16*	17	18	19
		20	21	22	23	24	25	26
Prof. Development	30	27	28	29	30*	31		

November 2024 (17 school days)

		S	M	T	W	TH	F	S
							1	2
Parent Conferences	7-8	3	4	5	6	7*	8	9
Prof. Development	13	10	11	12	13*	14	15	16
		17	18	19	20	21	22	23
Thanksgiving Break	27-29	24	25	26	27	28	29	30

December 2024 (15 school days)

		S	M	T	W	TH	F	S
		1	2	3	4	5	6	7
Prof. Development	11	8	9	10	11*	12	13	14
		15	16	17	18	19	20	21
Winter Break	23-Jan 1	22	23	24	25	26	27	28
		29	30	31				

January 2025 (20 school days)

		S	M	T	W	TH	F	S
New Year's Day	1				1	2	3	4
		5	6	7	8	9	10	11
MLK Day	20	12	13	14	15	16	17	18
Mid-Sem (9-12)	22	19	20	21	22	23	24	25
In-Service (K-8)	24	26	27	28	29	30	31	

February 2025 (17 school days)

		S	M	T	W	TH	F	S		
								1		
Prof. Development	5	2	3	4	5*	6	7	8	Prof. Development	5
President's Day	17	9	10	11	12	13	14	15	President's Day	17
February Break	17-19	16	17	18	19	20	21	22	February Break	17-19
In-Service	19	23	24	25	26	27	28		In-Service	19

March 2025 (21 school days)

		S	M	T	W	TH	F	S		
								1		
Parent Conferences	6-7	2	3	4	5	6*	7*	8	Parent Conferences	6-7
		9	10	11	12	13	14	15		
Prof. Development	19	16	17	18	19*	20	21	22	Prof. Development	19
		23/30	24/31	25	26	27	28	29		

April 2025 (17 school days)

		S	M	T	W	TH	F	S		
				1	2	3	4	5		
Prof. Development	9	6	7	8	9*	10	11	12	Prof. Development	9
Spring Break	14-18	13	14	15	16	17	18	19	Spring Break	14-18
Good Friday	18	20	21	22	23	24	25	26	Good Friday	18
Prof. Development	30	27	28	29	30*				Prof. Development	30

May 2025 (21 school days)

		S	M	T	W	TH	F	S		
						1	2	3		
Prof. Development	14	4	5	6	7	8	9	10	Prof. Development	14
Prof. Development	28	11	12	13	14*	15	16	17	Prof. Development	28
Memorial Day	26	18	19	20	21	22	23	24	Memorial Day	26
		25	26	27	28*	29	30	31		

June 2025 (11 school days)

		S	M	T	W	TH	F	S		
		1	2	3	4	5	6	7		
Projected Last Day	16	8	9	10	11	12	13	14		
		15	16*	17	18	19	20	21	Projected Last Day	16
		22	23	24	25	26	27	28		
		29	30	31						

July 2025

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- In-Service (NS)
- Conferences
- District Closed
- Prof. Development (Early Release)

*Early Dismissal Day – All District
THS Mid Semester Date- January 22, 2025- Grades 9-12
K-8 Teacher In-Service – January 24, 2025
** Please note the THS mid-semester is subject to change based on weather

Parent Teacher Conferences
November 7, 2024– Early Release K-12
November 8, 2024 – No school for students
March 6 & 7, 2025 – Early Release K-12

The last day of school is scheduled for June 16, 2025. Please note, where possible, snow or emergency days will first be made up through June days. If, however, such snow or emergency days push the last day of school potentially into the last week of June, days may need to be taken from April or other vacations as needed. According to Connecticut General Statue 10-15 and 10-259 the school year must be at least 180 days and cannot extend past the last day of June. The school calendar is posted on the Tolland Public Schools website at http://www.tolland.k12.ct.us

* **Early Dismissal Days- September 25, October 16, October 30, November 7, November 13, December 11, February 5, March 6, March 7, March 19, April 9, April 30, May 14, May 28, June 16**

THS Mid Semester Date- January 22, 2025 ** Please note this is subject to change based on weather.

2023-2024 Term Dates

Quarter 1 - September – November, Quarter 2 - November – January, Quarter 3 - February – April, Quarter 4 - April - June
Trimester 1 - September – December, Trimester 2 - December – March, Trimester 3 - March - June
Semester 1 - September – January, Semester 2 - February - June

** **Please note these are subject to change based on weather.**

SCHOOL HOURS

SCHOOL(S)	START	END
Tolland High School		
Regular School Day	7:15	1:43
2-Hour Delay	9:15	1:43
Early Dismissal/Exam Days	7:15	10:45
Tolland Middle School		
Regular School Day	8:00	2:30
2-Hour Delay	10:00	2:30
Early Dismissal	8:00	11:45
Tolland Intermediate School		
Regular School Day	8:45	3:15
2-Hour Delay	10:45	3:15
Early Dismissal	8:45	12:40
Birch Grove Primary School		
Regular School Day	9:00	3:30
2-Hour Delay	11:00	3:30
Early Dismissal	9:00	12:55

2023-2024 HOLIDAYS AND CULTURAL OBSERVANCES

TPS encourages all students and staff members to appreciate and be respectful of each other's heritage and cultural diversity. The following is a list of dates for secular holidays as well as other festivals and holy days observed in our community. Additional information regarding these and other celebrations is available on our website.

Labor Day	September 2, 2024
Rosh Hashanah	October 2, 2024
Yom Kippur	October 11, 2024
Columbus Day	October 14, 2024
Veterans Day	November 11, 2024
Diwali	October 31, 2024
Thanksgiving Day	November 28, 2024
Hanukkah begins	December 25, 2024
Christmas	December 25, 2024
Kwanzaa begins	December 26, 2024
New Year's Day	January 1, 2025
Three Kings Day	January 6, 2025
Martin Luther King Jr. Day	January 20, 2025
President's Day	February 17, 2025
Ramadan begins	February 28, 2025
Holi	March 14, 2025
Good Friday	April 18, 2025
Eid al Fitr	March 31, 2025
Passover begins	April 12, 2025
Greek Orthodox Easter	April 21, 2025
Memorial Day	May 26, 2025
Juneteenth	June 19, 2025

Indicates days on which schools are closed

OUR SCHOOLS

Tolland High School
Thomas Poland, Principal
Kimberly Marinan, Assistant Principal
One Eagle Hill
Phone: 870-6818
Fax: 870-6826
http://www.ths.tolland.k12.ct.us/

Tolland Intermediate School
Jim Dineen, Principal
Jennifer Merritt, Assistant Principal
96 Old Post Road
Phone: 870-6885
Fax: 872-7126
http://www.tis.tolland.k12.ct.us/

Tolland Public Schools
Walter Willett, Ph.D, Superintendent
51 Tolland Green
Phone: 870-6850
Fax: 870-7737
http://www.tolland.k12.ct.us/

Tolland Middle School
Melissa Hickey, Principal
Anthony Spangle, Assistant Principal
One Falcon Way
Phone: 870-6860
Fax: 870-5737
http://www.tms.tolland.k12.ct.us/

Birch Grove Primary School
Tom Swanson, Principal
Suzanne Guglietta, Assistant Principal
247 Rhodes Road
Phone: 870-6750
Fax: 870-6754
http://www.bgp.tolland.k12.ct.us/

T.I.S. CALENDAR

MARCH

13-22 Scholastic Bookfair

15 Silly Hair Day

20 EARLY RELEASE

NEW: 21 Music Times Three Concert, APR, 6:30

NEW: 22 Rescheduled Grade 5 Dance, APR, 6-8 (parents required to attend)

26 Curriculum Night at TIS (see flyer below)

27 Fifth Grade Career Day (see flyer)

28 GRADE 3 TO WADSWORTH 9:15-11:45, Williams

MOVEDTO: 27 Career Dress Up Day

29 NO SCHOOL

NEW ITEMS THIS WEEK:

Unified Arts Update for March 2024

Art ~ Library ~ Music ~ Physical Education

Ms. Ballard - Art

Grade 3: Our third graders will be working on the **Element of Art** called **Space this month**. The students will be creating a drawing with a **foreground, middle ground, and a background** in their artwork**.** The picture will look **3D** by using a new art medium called **3D'Os**. This project will take us the whole month to construct so be on the look for them come April.

Grade 4: **The fourth graders are starting a new project** dealing with all of the **Elements of Art**. This project will last a few weeks as we learn more about all of the Elements of Art, which are line, color, texture, shape, value, shape and space. Students will be working on 9" x 12" white paper to create a powerful design illustrating all 7 of the **Elements of Art.**

Grade 5: Our fifth graders will be working on a new project as well learning about **Tessellations.** A **Tessellation** is a design with no gaps or overlapping images. The artist we will be inspired by is **M.C.Escher.** This project will take us the whole month of March and part of April. Students will select an animal pattern to use in their tessellation. Once the animal tessellation is drawn the student will then color them using colored pencils. All student's marionettes have been graded and should be going home this week.

Mrs. Hill - Library Media

Grade 3: From mid-February to the end of March, third graders will be exploring **Folk and Fairy Tales**! They will listen/watch a tale, write notes about important characteristics like characters, setting, and magical elements, then draw a picture on the back of their favorite, or an important, part of the story. Their pages will be collected and eventually collated into individual "books" the students can take home. They will write about one tale each week and watch a second tale that will just be discussed. The students are very excited to talk about their opinions of the characters and their actions in these traditional folk and fairy tales! The Folk and Fairy Tale unit will end with a **STEM challenge to see who can create the tallest beanstalk** without tipping over the giant, the golden goose and his harp!

Grade 4 In March, fourth grade students are all about research! They will use books, encyclopedias, dictionaries, magazines, and websites to research wild animals.

Grade 5 During the month of March, fifth grade students are working on fiction and nonfiction writing. Students chose a topic to do some research about and then they had to write a creative, short fiction story on that topic. The students did this work in Google Slides and when writing was complete, they were encouraged to add pictures, fonts, color, design, transitions and animation to their slideshows. The stories were amazing!
****THE LIBRARY IS ALWAYS "OPEN"! Your student is encouraged to <u>put books on hold</u> at school or at home and the library staff will deliver the books to their classroom! So easy!**

Ms. Baker - General Music

<u>Grade 3 general music:</u> The third graders are currently Learning to read music by learning the soprano recorders. The recorder is a woodwind instrument used to introduce band skills and techniques in the third grade curriculum. During March and April, the third graders will also be learning about the instruments of the band and orchestra in preparation for choosing a musical instrument for the fourth grade band in September. Students are encouraged to participate in <u>both</u> chorus and band in fourth grade.

<u>Grade 4 general music:</u> In the fourth grade general music classes the students are completing their unit on African music by learning and practicing their hand drumming skills. They will be reviewing the skills and knowledge they learned during the African unit through cooperative stations. In April, they will be learning about the music of Asia and Chinese music notation. We will also be discussing opportunities for next year in grade 5 band and chorus. Students will be encouraged to participate in both grade 5 band

and chorus next. Both groups are a great opportunity to expand their musical abilities and have fun!

Grade 5 general music: The fifth graders are completing their unit on Hawaiian music with a cooperative composing and performing project. During the month of April, they will be practicing their ukulele chord progressions and songs to record for a digital composing project. The ukulele is a great instrument for students to learn to play. I am excited that so many students have taken the initiative to purchase their own ukuleles and continue using what they have learned at home.

Grade 4 and 5 Chorus: Chorus members are refining their performance skills and preparing for their ***concert*** on ***Thursday, April 25th to be held at TIS in the cafeteria***. *The grade 4 chorus concert will be at 6:15 p.m. Students are to arrive by 6:00.* The g*rade 5 chorus concert will be at 7:30. Students are to arrive at 7:15.* Both choruses will continue to meet weekly after the Concert through June.

Mrs. Marchesani –
4th & 5th Grade Band and 3rd Grade Mx3 Chorus

Grade 4 Band: Band members are working towards mastery of performance skills needed for their first Band Concert! Rest position, playing position, solo/tutti and playing in rounds are some of the skills we are refining. Our first band arrangement piece titled "Attack of the Slide Trombones" features our trombone section having fun with glissandos and the entire band focusing on dynamic changes in the piece.

Small group instructional Band classes and WIN Full Band continue through the beginning of June.

Grade 5 Band: In 5th grade Band classes, students are using self-reflection and peer feedback to refine individual and ensemble performances of a variety of music selections planned for their TMS Step Up Concert on March 18th and a Spring Concert. A 5th grade Band favorite is "This Old Dude" which contains variations on the traditional tune "This Old Man". Students have tackled learning

the Concert Eb “Scale Preps for Beginning Band” by Mike Hannickel and other pieces written in Concert Eb.

Small group instructional Band classes and WIN Full Band continue through the beginning of June.

Music Times Three (Mx3) - 3rd grade Chorus: This 81-member Chorus has mastered singing in rounds! “A Ram Sam Sam” will be performed at our upcoming evening Concert on March 21st at 6:30 p.m. in the TIS “Cafetorium”. Other concepts we’ve been refining include expressive singing (varying soft, medium loud or loud within the same piece) and using call and response style.

Inclement Weather policy: On early dismissal or late start days, small group Band classes WILL meet. Please contact me anytime with questions or concerns! nmarchesani@tolland.k12.ct.us 860-870-6885 x 40226

Mr. Downing – Physical Education

Third grade: Students will be starting the basketball unit. They will be working on the basic basketball skills, dribbling, passing, and shooting.

Fourth grade: Students will be starting the basketball unit. They will be working on the basic basketball skills, dribbling, passing, and shooting.

Fifth grade: Students will be starting the basketball unit. They will be working on the basic basketball skills, dribbling, passing, and shooting.

TEPTO INVITES YOU TO WALK THE RED CARPET AT THE

5TH GRADE WINTER DANCE

Friday, March 22nd 6:00-8:00

TIS Cafeteria

$10 at the door includes a snack, water, and favor

Students must be joined by a favorite adult for the duration of the event

For specific questions, email dcancellieri79@gmail.com

BGP EAGLETS & TIS HAWKS

MILEAGE CLUB

Starting March 22nd

weather dependent

Parent Volunteers Needed

What is Mileage Club?

- Optional recess running/walking club
- Student's complete laps to receive a "punch" on their personal punch card
- Multiple "punches" earns a 'Toe Token' to hang on keychain/lanyard
- Prizes for completed cards

What do Volunteers do?

- 3 parents per recess
- Gather & monitor participating students
- Pass out cards, give "punches" after laps
- Award 'Toe Tokens' and prizes
- Collect cards at the end of recess
- Younger siblings can tag along too!

SCAN TO SIGN UP

SCAN FOR MORE INFO

** All volunteers **must** have a current approved background check thought the BOE **

April Break School Age Care

2024 Registration Form
Tolland Intermediate School

Dear Parent,

The Tolland Family Resource Center's School Age Care Program will be open for April Break. The program runs Monday, April 8 - Friday, April 12 at **Tolland Intermediate School** room 227B. Please register your child(ren) to attend the FRC School Age Care Program during April Spring Break by **Friday, March 29, 2024**.

The hours are 7:00 AM-6:00 PM. However, if ten or fewer children are registered, the program will close at 4:00 PM. If six or fewer children are registered, the program will be cancelled, and fees will be refunded. **REGISTRATION IS LIMITED! REGISTRATION IS ON A FIRST COME, FIRST SERVED BASIS.**

Completed registration with payment and a completed Health Assessment Record are due by Friday, March 29, 2024. Please make checks payable to the **Tolland Board of Education**. Forms can be dropped off at either Birch Grove or TIS in an envelope marked FRC or emailed to tollandfrc@tolland.k12.ct.us. Registrations are not complete until we receive payment in full.

The fee is $50.00 per day.

No refunds for withdrawals will be given after April 1, 2024.

Children need to bring their own lunch, morning and afternoon snacks, and beverages in a self-cooled container. No microwave or refrigerator is available. Water is available for children throughout the day.

FRC advertises any weather-related closings on WFSB Channel 3 only.

Please check the days your child will attend.
Each day previews a different Summer 2024 Camp Hawk theme.

☐ Monday **4/8 "Life's a Beach"**
☐ Tuesday **4/9 "Recycle It"**
☐ Wednesday **4/10 "Animal Planet"**
☐ Thursday **4/11 "STEAM WEEK"**
☐ Friday **4/12 "Stars & Stripes"**

Tolland Family Resource Center
April Break School Age Care Program Registration 2024

CHILD INFORMATION: ***Please print clearly.***

Child's Name:	D.O.B:
Current Grade:	Gender:
Home Address:	Town: State/Zip Code:
Ethnicity: not Hispanic or Latino ☐ Hispanic or Latino ☐	
Race (select one or more of the following): American Indian or Alaska Native☐ Asian ☐ Black or African American☐ Native Hawaiian or other Pacific Islander ☐ White ☐	

FAMILY INFORMATION: ***Please print clearly.***

Parent/Guardian Name:	Gender:	Relationship to Child:
Home Address:	Town:	State/Zip Code:
Home #:	Work #:	Cell #:
Employer:	Email Address:	
Ethnicity: not Hispanic or Latino ☐ Hispanic or Latino ☐		
Race (select one or more of the following): American Indian or Alaska Native☐ Asian ☐ Black or African American☐ Native Hawaiian or other Pacific Islander ☐ White ☐		

Parent/Guardian Name:	Gender:	Relationship to Child:
Home Address:	Town:	State/Zip Code:
Home #:	Work #:	Cell #:
Employer:	Email Address:	
Ethnicity: not Hispanic or Latino ☐ Hispanic or Latino ☐		
Race (select one or more of the following): American Indian or Alaska Native☐ Asian ☐ Black or African American☐ Native Hawaiian or other Pacific Islander ☐ White ☐		

In case of emergency, which parent/guardian listed above should we contact first? -
_____

Unless informed otherwise, the Tolland Family Resource Center assumes both parents listed above may pick up the child. If a parent may not pick up the child, legal documentation of that fact is required.

EMERGENCY INFORMATION

If the Tolland Family Resource Center staff **are unable to reach the parents/guardians**, the following individuals have permission to make decisions regarding the care of my child, including permission to pick up my child from the FRC in case of emergency.

Name:		Relationship to child:
Home #:	Cell #:	Work #:
Name:		Relationship to child:
Home #:	Cell #:	Work #:

CHILD PICK UP AUTHORIZATION

In addition to the emergency contacts listed above, I give permission for my child to be released from the Family Resource Center program to the people listed below at any time. I understand that FRC staff requires Photo Identification before releasing my child.

Name:		Relationship to child:
Home #:	Cell #:	Work #:

CHILD PICK UP AUTHORIZATION cont.

Name:		Relationship to child:
Home #:	Cell #:	Work #:

ADDITIONAL INFORMATION

With whom does the child ***primarily*** reside? Both ☐ Mother ☐ Father ☐ Split Custody ☐ Other ☐
If other selected for primary residence, please explain:
Parent/Guardian Responsible for billing: Both ☐ Mother ☐ Father ☐ Other ☐
If other selected for billing responsibility, please explain:
Primary language spoken at home:
Additional languages spoken:
Siblings' Names & D.O.B.:

HEALTH/WELLNESS INFORMATION

Are your child's immunizations up to date? Y ☐ N ☐
Does your child take any prescribed or over-the-counter medication on a regular basis? Y ☐ N ☐
If yes, please list medication name(s):
If your child requires medication during program hours, it must be provided in the original container to the attending staff as well as accompanied by an Authorization for the Administration of Medication form, completed by your physician.
Does your child have any allergies (food, medication, seasonal, etc.)? Y ☐ N ☐
If yes, please explain:
Does your child follow a special diet (i.e., gluten-free, vegetarian, vegan)? Y ☐ N ☐
If yes, please explain:
Does your child have any chronic health concerns (i.e., asthma, seizures, diabetes)?
If yes, please explain:
Has your child been diagnosed with any developmental disorders?

ADD/ADHD ☐ ASD ☐ Hearing ☐ Language/Speech ☐ Vision ☐ Other ☐ _____ None ☐
Does your child receive any of the following services?
Special Education ☐ 504 ☐ IEP ☐ 1:1 Aide ☐ Other ☐ _____ None ☐

Additional Health/Wellness Information (special circumstances, sensitivities, social/emotional concerns, etc.)

Is your child covered by any hospitalization/medical care policy? Y ☐ N ☐		
Name of Insurance Company:		Phone #:
Address:	City:	State/Zip:
Policy Holder's Name:	Policy Number:	
Physician:	Phone #:	
Please list a preferred hospital:		

Please review the information you have provided on this registration form to ensure accuracy.

_____I do / _____do not give my permission for my child to participate in walking field trips to Crandall's Park, Tolland Library, Tolland Green, and other locations within walking distance of Tolland Intermediate School.

_____I do / _____do not give permission for my child to be photographed. (Pictures may be placed in the FRC/Camp Hawk photo album, scrapbook or displayed in the classroom. Pictures may also be displayed at other FRC/Camp Hawk events, such as Open House, town childcare fair, etc. Pictures will not be placed in the newspaper without prior written approval. Pictures will never be placed on social media.)

Signature _____ Date Signed _____

For Office Use:

Date received _____

Check # _____

Walking Field Trip Permission Slip

Please complete the following permission slip.

I give my permission for my child to participate in walking field trips to Crandall's Park, Tolland Library, Tolland Green, and other locations within walking distance of Tolland Intermediate School.

Child's name_____

Parent's signature_____

Please list two emergency contacts that can be reached during the time of the trip.
Emergency Contact:

1. Name_____ Day time phone #_____

2. Name_____ Day time phone #_____

Ready, Set, Spring!

Spring into the new season with a Community Bag! This April, every $2.50 reusable Community Bag purchased at our selected Big Y will send our organization a $1 donation.

Benefiting Organization:

TOLLAND ELEMENTARY PTO

At This Big Y Location:

TOLLAND BIG Y FIELDSTONE COMMONS

bigy.2givelocal.com
Community Bag Program

TOLLAND

OFFICIAL ONLINE STORE

1ST PLACE Spiritwear

Spring SALE 25% OFF

ORDER AT 1STPLACE.SALE/18434

HURRY! SALE ENDS MARCH 26TH

SCAN HERE TO ORDER

THS Ski & Snowboard Club

EGG MY YARD

FUNDRAISER

MARCH 31, 2024

ORDER YOUR PRE-FILLED EGGS TO BE HIDDEN IN YOUR FRONT YARD THE NIGHT BEFORE THE HOLIDAY!

TO PLACE AN ORDER Scan QR Code
Or visit https://forms.gle/vhpeSMAacb566mf38
ORDER BY: Wednesday March 20th

For more information, please email
Annette at adsjps@yahoo.com

CHOKING HAZARD: Eggs will be filled with small toys and candy
Limited space available

ITEMS FROM LAST WEEK'S DIGITAL BACKPACK

Tolland Intermediate School Career Day

Wednesday March 27, 2024

Tolland Intermediate School will be hosting a Career Day for all students on March 27, 2024. Our vision is to introduce students to new careers and get them excited about their futures!

We are looking for parents/guardians who are interested in talking to students about their careers and inspiring the next generation.

Please fill out the following Google Form to indicate your interest in participating by **Friday, March 15, 2024**.

https://forms.gle/fEtaNtBA2fGPqShk8

We are looking for a wide variety of careers to be represented. In particular, we are looking for:

- Nurses/Doctors
- Veterinarian/Vet Tech
- Chef/Baker/Restaurant Owner
- Engineer (Software/Mechanical)
- Paramedic
- Horse trainer
- Mechanic
- Construction worker
- Hairdresser or cosmetologist
- Influencer/YouTuber
- Public Servant
- Journalist/TV Broadcaster
- Graphic Designer
- Interior Decorator
- **And MORE!**

Unfortunately, we may not have the ability to host all who are interested, so we appreciate your understanding if you are not chosen to participate. Questions? Email Ashly Bishopric, School Counselor at TIS, at abishopric@tolland.k12.ct.us.

Tolland Public Schools CURRICULUM NIGHT @TIS

Tuesday, March 26, 2024

5:15-7:55PM

JOIN US FOR A NIGHT OF FUN ACTIVITIES WITH OUR STAFF- BRINGING TOGETHER FAMILIES AND STAFF TO HIGHLIGHT THE AMAZING THINGS HAPPENING IN OUR CLASSROOMS EVERYDAY!

WORKSHOPS ARE AVAILABLE FOR FAMILIES OF ANY PREK-8 STUDENT. PIZZA WILL BE PROVIDED FOR EVERYONE THAT ATTENDS.

GO TO OUR WEBSITE FOR MORE SPECIFIC INFORMATION AND THE LINK TO REGISTER

WORKSHOP OFFERINGS

MATH

FUN FACTS WITH STRATEGIES (GRADES 1-2)
WORKPLACE GAMES- TARGET 100 PRODUCTS 4 IN A ROW (GRADES 3-5)
WORKPLACE GAMES- FACTORS AND MULTIPLES AND TANGRAM POLYGONS (GRADES 3-5)
ENGAGING STUDENTS IN MATH WITH BUILDING THINKING CLASSROOMS (GRADES 5-6)
COME ENJOY SOME FUN MATH GAMES AND ACTIVITIES (GLOW IN THE DARK STYLE!) (GRADES 6-8)
ENGAGING STUDENTS IN MATH WITH BUILDING THINKING CLASSROOMS (GRADES 7-8)

ELA

FUN VOCABULARY GAMES FOR YOUR FAMILY (ALL GRADES)
FUNDATIONS GAMES AND SECRET STORIES (GRADES PREK-2)
UNRAVELING THE READING ROPE (GRADES PREK-2)

SCIENCE

HELICOPTER DESIGN CHALLENGE (ALL GRADES)
FROM SEA TO SKY (GRADES PREK-5)
ALL ABOARD THE STEAM TRAIN: COMBINING SCIENCE AND ART (GRADES PREK-5)
INVENTION CONVENTION! (GRADES 5-8)

SEL

DO YOU KNOW WHAT YOUR BODY IS FEELING? (GRADES PREK-2)
RULER & ADVISORY AT TMS (GRADES 6-8)

Tolland Public Schools
K-8 Curriculum Night

Save The Date!

Tuesday
March 26, 2024
5-8PM

Back by popular demand! Join TPS staff for an evening of fun activities for the whole family, highlighting the amazing things happening in our classrooms every day! This year we are hoping to expand our night to include grades K-8.
We hope you can join us!

Pizza will be provided for everyone that attends.

WHAT'S HAPPENING IN OUR CLASSROOMS:

GRADE 3

Mrs. Babiec's class recently visited the Wadsworth Museum

Third graders have been working hard since we returned from our Winter break. We have also had a lot of fun watching them play in our quickly melting snow. Let's hope for a little more before the winter is over. Please send your child to school with a winter jacket, snow pants, gloves, a hat and boots to play in the snow. Boots are good even when there isn't snow, so they can play on the field even when it is a bit muddy.

In Bridges Math we are finishing up Unit 4, which focused on telling time and measurement. We used clocks to tell time to the nearest minute. Your child will use a number line to answer questions about elapsed time. You can help at home by encouraging them to read clocks and figuring out how long different activities take to complete. We will be moving on to Unit 5 in the next week or so. Unit 5 focuses more on multiplication, division and area. We'll review fact families, connect multiplication and division with workplaces and word problems. As always, you can help at home by practicing math facts with your child.

In Language Arts we are in Unit 3 and moving on to Unit 4 of the Journeys program. We have read texts about how technology has helped to advance the sports that we do. This week we read a trickster tale called Tops and Bottoms. Third graders focused on sequence of events, text and graphic features and plural nouns. In the upcoming weeks we'll read a Cherokee Legend, and focus on comparing and contrasting, as well as story messages. Aero and Officer Mike was an informational text about a police dog and his partner. Students learned about text features and how service animals help in the community. We'll be moving on to Units 7 and 8 in Fundations where we learn about changing y to i in open syllables and pluralizing words.

We have begun the Science unit the Case of the Odd Motions. Your child will be learning about forces and motion. We have fun experiments for pushes and pulls, gravity, static electricity, and magnetism.

Our classes have been going to the Wadsworth Atheneum over the last couple of weeks. The students, teachers and parents really enjoyed this trip. Students were taken on a tour by a docent to see artwork that focused on the People and Places in CT. They saw a picture frame, baby cradle, and chair made from the wood of the famous Charter Oak tree. The Wadsworth Atheneum is a beautiful museum, and we told the students to ask you to go back so they could explore more. I encourage you to check out their website for kid friendly activities on the weekend.

GRADE 4

The month of February flew by-even with the extra day!

We have concluded February's Number Corner which focused largely on geometry, measurement, and fractions. Students learned to use a protractor to measure and draw angles. Throughout the month, students identified, compared, and classified lines, angles, and polygons. As we move into March, Number Corner activities will extend our learning of fractions and decimals. A focus will also be on patterns and functions. Fourth grade students continue to work with standard and metric units of measurement for time, length, weight, and volume.

In Language Arts, we started Unit 3, “Inside Nature.” This unit focuses on non-fiction selections about understanding what’s happening in the natural world around us. This unit aligns nicely with the next social studies unit. Students have been engaged in non-fiction writing skills, such as research, planning, and drafting an informational piece of writing.

As students wrap up their erosion performance task, we will move to our next unit in Social Studies which focuses on the Northeast Region.

We continue to encourage students to read and practice their math skills at home. Remember that Reflex Math, Frax, and IXL can be accessed at home and provide students with excellent opportunities to improve their skills.

Our upcoming selections in Journeys focus on story structure, fact and opinion, understanding characters, conclusions and generalizations, and author’s purpose. The students will be working on informational writing.

Fourth grade students are working diligently to master fractions and decimals, using various strategies and manipulatives. We continue to use IXL and Reflex Math to strengthen our skills, as well as FRAX to complete missions involving fractions.

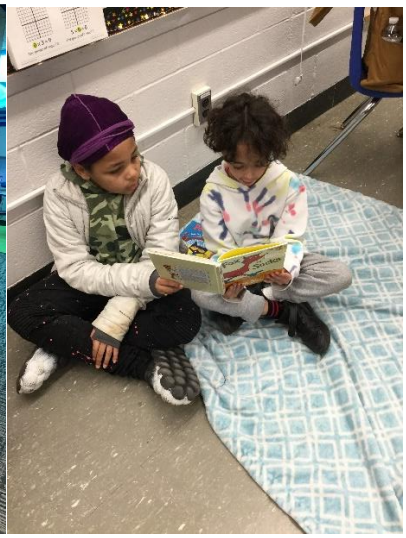
In science, we are well into our second unit, which focuses on landforms and features around the world, wave patterns, and how our environment is constantly changing. The driving essential questions of this unit include:

- Why do waves affect the erosion of earth features?
- How do earth processes affect humans, and how do humans affect earth processes?

Students are using background knowledge from our first unit to make connections, and they will showcase what they've learned through a performance task assessment beginning in February. Students will be developing a plan (and potentially building a small model) to help control coastline erosion. We're excited to see what they come up with!

Students have been learning about world geography and map reading skills in social studies. Recently, students have begun creating their own fun-themed continents to showcase what they've learned about the features of maps. We've got some great maps in the works so far including Ice Cream Island, Mario World, Soccerland, and so much more. Ask your 4th grader all about it! Our next until will include studies about the Northeast region.

Mrs. Merritt and Mrs. Hurley's class celebrate Read Across America Day



GRADE 5

It has been an exciting winter in 5th grade! Fifth Graders have been working hard on their monthly genre book reports. So far, we have covered realistic fiction, mystery, historical fiction, fantasy, Nutmeg Award, biography and we are completing a science fiction text for the month of March. What has been your child's favorite so far? We love seeing all of the amazing texts students are choosing each month! For the month of April, we will be reading poetry!

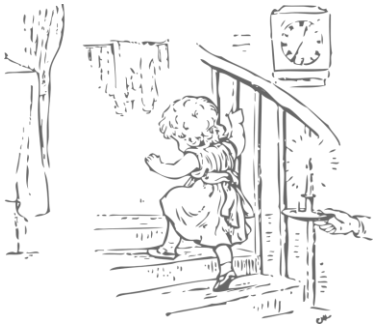
In ELA, students are well into reading our second novel "The Phantom Tollbooth," by Norton Juster. This entertaining book used literal and figurative language for a play on words. Students will soon begin our last module for fifth grade, "Breaking Barriers." In this module students will read the text, "We Are the Ship," by Kadir Nelson. Students will learn how sports affect how people view each other, to create opportunities for people, and to help people overcome and challenge barriers. Students will read and

research a variety of informational texts about individual athletes, coaches, teams, and organizations to answer the question: How can sports influence individuals and societies?

In Social Studies, students continue to learn about Early Settlements and Colonization. They are investigating the essential question, “How did colonization affect and change the freedom of various groups?” They are also investigating what life was like for various groups of people after colonization. Students will compare and contrast the three regions of the English colonies (New England, Middle, Southern) during the 1600s. Students have also been practicing their skills using IXL.

In Math, students are wrapping up their learning on multiplying and dividing whole numbers and decimals. Students learned ratio tables, partial product, area model, standard algorithm and many other strategies! They learned new workplace games such as beat the calculator, estimate and check, lowest remainder wins, and multiplication battle. Our next unit will be on multiplying and dividing fractions.

In Science, we are wrapping up our ecosystems unit by learning about the human impact we have on various ecosystems. Students' final assessment will be to make a new home for the Golden Jellyfish and explain all the needs for the ecosystem to survive and thrive. In Trimester 3, we will move into our next unit on water phenomena.



Grades 5, 6, 7 & 8
Band Step Up Concert
Monday, March 18, 2024 **(Snow date: March 19)**

Location: Tolland Middle School Auditorium

Arrive: 6:30 p.m.

Grade 5 band members report to room 120 with Mrs. Marchesani (located near side door to auditorium)

Grade 6, 7, 8 band members report to the band room with Ms. Titus.

Attire: casual ☺

Schedule:

> **6:30 p.m.** Students arrive to warm up.
>
> **7:00-8:00 p.m.** Students perform music.
>
> **8:00-8:15 p.m.** Clear stage, move equipment back to the band room. Miss Titus and Mrs. Marchesani will be available to answer questions at this time. Please consider volunteering at the end of the concert to help clear the stage. We will move all chairs, music stands and percussion equipment to the band room.

If your child needs special accommodations to participate in this activity, please contact Miss Titus at htitus@tolland.k12.ct.us

Concert Set List:
Grade 5 Band
This Old Man
This Old Dude

Grade 5 & 6 Bands Combined
Regal March

Grades 6 & 7 Bands Combined
Trumpet Voluntary
Rockin' Rondeau
Rock Island Express

Grades 6, 7 & 8 Bands Combined

Hooked on a Feelin’

Grades 7 & 8 Bands Combined
Pink Panther
Birdland

Encore: Grades 6, 7 & 8 Bands Combined
Best Day of My Life

****Keep this upper portion at home****

Please fill out and return the permission slip on the next page

Please detach and return to Mrs. Marchesani

My child _____ **will** **will not** participate in the

(circle one)

<u>Step Up Concert on March 18, 2024 (Snow date March 19)</u>. I understand that student TMS arrival time is 6:30 pm and the Concert begins at 7:00 pm at Tolland Middle School.

_____

Parent/guardian signature

*** Return detached slip to Mrs. Marchesani by Monday March 4, 2024 ***

Tolland Intermediate School

96 Old Post Road

Tolland, CT 06084

Music Times Three

March 21, 2024 Concert Information

Attention: Members and Families

Concert date: Thursday evening, March 21, 2024

Place: Tolland Intermediate School APR

Students arrive: 6:10 p.m. and report to room 226

Concert begins: 6:30 p.m.

Concert dress: Appropriate for a performance

Clothing should not be too warm since the children perform in a large group and it is always hotter on stage. For safety reasons, students should try not to wear heels, clogs, backless shoes, or flip-flops since the concert is staged on risers.

"BackStage": 4 parent volunteers are needed

I am looking forward to a fun-filled concert with your wonderful young musicians! Please contact me with any questions or concerns.

Thank you,
Mrs. Norma Marchesani, Music Times Three Director
nmarchesani@tolland.k12.ct.us 860-870-6885 ext. 40226

(Please cut off this lower portion and return to Mrs. Marchesani by March 15th)

—----------

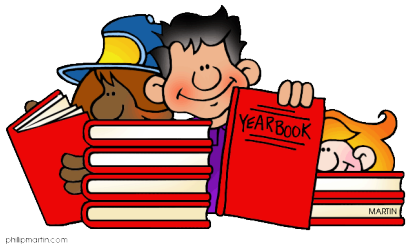
I have read the Music Times Three concert information.

I will bring my child to TIS room 226 at 6:10 p.m. on Thursday, March 21st. I understand that my child's concert begins at 6:30 p.m.

Student _____

Parent/Guardian Signature _____

Classroom teacher_____ Date _____



The Tolland Intermediate School yearbook staff is working hard to deliver an exciting 2023-2024 TIS Yearbook featuring many new things encompassing our school year!

The cost is **$20 per book.** Please visit **www.jostens.com** or scan the QR code to the right to order your yearbook and **support contactless payment**.

1. Click "Order Yearbook"
2. Enter "Tolland Intermediate School" in the search field, then follow the prompts!

Should you prefer to pay by check, please send in payment (made out to TIS SAA) in a clearly marked envelope with your child's name, grade, and homeroom teacher.

PHOTOS NEEDED

We need your photos! Feel free to share: first day of school photos, spirit days, events/fundraisers, fun candid school photos, and more!

Please submit photos to our yearbook sharing site at: **https://images.jostens.com/0v0NfveFGFxV0NDA4KzjvTw** or scan the QR code to the right for a quick, easy upload.
Be sure to include a brief description of the images uploaded to be sure they are included in the correct section of our yearbook.

If you have questions, please call Customer Service at 1-877-767-5217.

Tolland Intermediate School Yearbook

Student Name: _____

Grade: _____ Teacher: _____

Contact phone: _____

Contact email: _____

12/29 / 2024

Tax, service and delivery fee(s) will be added if applicable.

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Tolland Family Resource Center
Preschool 2024-2025

Our preschool programs promote child-initiated exploration in a safe, secure, and nurturing environment. All classes provide a balance of play, social time, and structured learning activities.

Tolland FRC 3's Preschool for three-year-olds
Schedule: Tuesday and Thursday - 9:00am – 12:00pm / located at Birch Grove in room B14
Children must be 3 on or before December 31, 2024.

Tolland FRC 4's Preschool for four-year-olds
Schedule: Monday, Wednesday, and Friday – 9:00am-12:00pm/ located at Birch Grove in room B14
Children must be 4 on or before December 31, 2024.

Creative Preschool for 3- to 5-year-olds
Schedule: Tuesday, Wednesday, and Thursday - 9:00am – 12:00pm / located at Tolland High School room 85.
Children must be 3 on or before December 31, 2024.

Kindergarten Readiness for those children not eligible for kindergarten due to the new state regulation.
Schedule: Monday – Friday 9:00-3:00 /located at Birch Grove in room B12.
Children must be 4 on or before September 1, 2024.

How can you help your child succeed in preschool?

A positive preschool experience can help set your child up for future success in kindergarten and beyond. You can help to ensure your child will flourish in a preschool class by working on the following readiness skills:

- Listening and following simple directions.
- Expressing wants and needs verbally.
- Following a routine with multiple transitions.
- Sharing and taking turns with friends and family.
- Self-help skills such as getting dressed, using the restroom, and eating lunch/snack with minimal assistance.

We strongly encourage families to begin working on toilet learning prior to the start of the school year. Please let us know if you need support and guidance during this learning process.

FRC Preschool 2024-2025 Registration Form

TOLLAND
FAMILY RESOURCE CENTER

Join the Family Resource Center's School Age Care Programs

Where friendships are formed.

We provide time for homework, snacks, free play, crafts, and outside play.

We hold programs at both Birch Grove Primary School and Tolland Intermediate School.

We provide morning care from 7:00 am-until the start of school and after school care from the close of school until 6:00 pm.

We are open on scheduled early release days as well as all Teacher Inservice & Parent Teacher Conference Days.

Please follow the link to register.

FRC 2024-2025 SAC Registration Form

FROM OUR SCHOOL NURSE:

Appropriate Outerwear and Appropriate Footwear

Two reminders for your student. Please remind them to know their scheduled day for gym class. They should be wearing appropriate athletic footwear to participate in required gym activities. Should you have any questions please reach out to kdowning@tolland.k12.ct.us OR you may contact the nurse. If your student does not know their gym day, have them check their class schedule. If they do not usually wear athletic shoes, a good option would be for them to have a labeled pair they keep in their locker.

Winter weather and outdoor recess. Your student should plan to have appropriate outerwear for cooler temperatures. If the weather is 20 degrees F and calm, recess is most likely outdoors. Days where there is snow on the ground and the temperature is warm enough; outdoor play will likely occur. Please help your student plan to bring, or wear, the appropriate outdoor gear for their comfort level. Boots are needed to play in the snow.

TEPTO

TOLLAND ELEMENTARY PARENT TEACHER ORGANIZATION

JOIN US FOR OUR MONTHLY MEETINGS!

Wednesday September 6: Birch Grove Primary Library

Wednesday October 4: Tolland Intermediate School Library

Wednesday November 1: BGP Library

Tuesday December 5 : TIS Library

Wednesday February 7: BGP Library

Wednesday March 6: TIS Library

Wednesday April 3: BGP Library

Wednesday May 1: TIS Library

Wednesday June 5: BGP Library *

7 :00 pm

All meetings begin at 7:00 PM

Questions? TEPTO Contact Information:

Diana Gascon, President
dcancellieri79@gmail.com
Becky Moore, VP
rlmoore313@gmail.com

THE TEPTO YEAR AT A GLANCE

SEPTEMBER

- JOIN US! BG LIBRARY: SEPT. 6 @ 7PM
- LYMAN PIE ORDERS
- KASTLE ORDERS
- CIDER MILL ROAD RACE
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

OCTOBER

- JOIN US! TIS LIBRARY: OCT. 4 @ 7PM
- STAFF APPRECIATION
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

NOVEMBER

- JOIN US! BG LIBRARY: NOV. 1 @ 7PM
- LYMAN PIE PICK UPS
- KASTLE ORDERS SHIP TO HOME
- TIS BOOK FAIR
- ART TO REMEMBER ORDERS
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

DECEMBER

- JOIN US! TIS LIBRARY: DEC. 6 @7PM
- FROSTY FEST
- BIRCH GROVE BOOK FAIR
- ART TO REMEMBER DELIVERY
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

JANUARY

NO MEETING THIS MONTH!

- KINDNESS SIGN CAMPAIGN ORDERS AND PICK UP
- 5TH GRADE DANCE
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

FEBRUARY

- JOIN US! BG LIBRARY: FEB. 7 @ 7PM
- STAFF APPRECIATION
- KINDNESS SIGN DISPLAYS
- BUTTER BRAID ORDERS
- 4TH GRADE DANCE
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

MARCH

- JOIN US! TIS LIBRARY: MAR. 6 @ 7PM
- TIS BOOK FAIR
- BUTTER BRAID PICK UP
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

APRIL

- JOIN US! BG LIBRARY: APR. 3 @ 7PM
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

MAY

- JOIN US! TIS LIBRARY: MAY 1 @ 7PM
- BIRCH GROVE BOOK FAIR
- SPRING SOCIAL AND ART SHOW
- STAFF APPRECIATION
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

JUNE

- JOIN US! BG LIBRARY: JUNE 5 @ 7PM** (SUBJECT TO CHANGE)
- SCHOOL SUPPLY ORDERS

JULY

AUGUST

- SCHOOL SUPPLY ORDERS ARRIVE- FREE SHIP TO HOME!
- GEARING UP FOR THE NEW YEAR!

Town of Tolland
Recreation Department

JOIN THE -CREW- After School

SPOTS STILL AVAILABLE!

TOLLAND RECREATION PRESENTS

"the CREW After School" Program

CELEBRATING RECREATION, EDUCATION AND WELL-BEING

C R E W

- After School Care for TIS Students
- Monday-Friday open until 6:00 P.M.
- Includes Early Release Days!
- We focus on homework & reading each day as well as recreational games & activities

For more information call 860-871-3610 or visit www.tollandct.myrec.com

$250.00/per month

- 50% ARPA Fund DISCOUNT

ONLY **$125/Month!**

K-12 Student Accident Insurance

Enroll Online

www.studentinsurance-kk.com

Worried about paying for your child's medical care if an accident should happen? K&K's student accident insurance can help.

K-12 Accident Plans available through your school:

- *At-School Accident Only*
- *24-Hour Accident Only*
- *Extended Dental*
- *Football*

How to Enroll Online

Enrolling online is easy and should take only a few minutes. Go to **www.studentinsurance-kk.com** and click the **"Enroll Now"** button.

1. Start by telling us the name of the school district and state where your child attends school.
2. We'll request each student's name and grade level.
3. You'll see the available plans and their rates. Select your coverage and continue to the next step.
4. We'll request information about you, like your name and email address.
5. Next, you'll enter information about the child or children to be covered.
6. Enter your credit card or eCheck payment information.
7. Finally, print out a copy of the confirmation for your records.

For further details of the coverage including costs, benefits, exclusions, any reductions or limitations and the terms under which the policy may be continued in force, please refer to www.studentinsurance-kk.com. Student is able to purchase the coverage only if his/her school district is a policyholder with the insurance company.

¿Le preocupa tener que pagar la atención médica de su hijo si ocurre un accidente? El seguro contra accidentes para estudiantes de K&K puede ayudarlo.

Planes de cobertura en caso de accidente para K-12 disponibles a través de su escuela:

- *Sólo accidentes en la escuela*
- *Sólo accidentes, 24 horas*
- *Dental extendido*
- *Fútbol*

Cómo inscribirse en línea

Inscribirse en línea es fácil y sólo le tomará unos pocos minutos. Visite **www.studentinsurance-kk.com** y haga clic en el botón **"Enroll Now"** ("Inscribirse ahora").

1. Comience por decirnos el nombre del distrito escolar y el estado en el que su hijo(a) va a la escuela.
2. Solicitaremos el nombre y el grado de cada uno de los estudiantes.
3. Verá los planes disponibles y sus tarifas. Seleccione su cobertura y continúe con el siguiente paso.
4. Le solicitaremos información sobre usted, como su nombre y dirección de correo electrónico.
5. Después, ingresará la información acerca del niño o niños que recibirá(n) cobertura.
6. Ingrese la información de pago de su tarjeta de crédito o eCheck.
7. Finalmente, imprima una copia de la confirmación para sus registros.

Para obtener más detalles sobre la cobertura, incluidos costos, beneficios, exclusiones y reducciones o limitaciones y los términos en virtud de los cuales esta póliza podría continuar en vigencia, consulte www.studentinsurance-kk.com. Los estudiantes pueden comprar la cobertura únicamente si su distrito escolar es titular de una póliza con la compañía de seguros.

School Meals 2023-2024:

All students are eligible for a free breakfast each day. Students who qualify for free or ***reduced-price meals*** will also be eligible to receive one free lunch daily. **ALL OTHER LUNCHES WILL BE CHARGED AT THE CURRENT LUNCH PRICE PER SCHOOL.**

Payment for these lunches is the responsibility of the parent or guardian.
The district participates in the National School Lunch Program and Breakfast Program which offers students nutritionally balanced meals daily. The lunch period is 30 minutes. Proper manners are always expected in the cafeteria. Free and reducedprice meals are available based on financial need. Information on this program may be obtained from the main office or Abby Kassman-Harned, the Food Service Director, at aharned@tolland.k12.ct.us or 870-6854.

We use a Point-of-Sale System that allows you to put money into an account for your child to purchase meals.

Scanning – All students will be scanned unless the parent or guardian opts out of this biometric identification procedure. When your child comes through the service line, he/she will scan his/her finger as a means of identification.

Payments – The cost of lunch at Birch Grove and Tolland Intermediate school is $3.15. One school breakfast is free for all students. One milk is provided for each lunch and breakfast. Ala carte milk is $0.75. You may sign up for "My School Account" and make your payments online. Your child may give payment along with a form to his/her classroom teacher to send to the office, or he/she may bring payment directly to the cashier in the cafeteria at mealtime. Your payment may take us a few days to process. It is important to keep a positive balance in your students' accounts. If you have any questions or concerns, you may contact us at 860-870-6854 or aharned@tolland.k12.ct.us

The End